

Wyalusing State Park

Wisconsin Model Academic Standards

In this document, you will find that the performance standards have been reworded. We hope these shortened statements will give some meaning to the numbers and letters of the standards as you refer to the tables. While every attempt has been made to preserve the intent of the standards, you should always consult the original wording for clarification, reference, and further correlations. Complete standards are located at <http://www.dpi.state.wi.us/>

English Language Arts

Page One

Frogs and Toads (K – 4)		A.8.4	Read to acquire information
Historical Hike (K – 4)		A.12.4	Read to acquire information
Snakes of Wisconsin (K – 4)		B.12.1	Create or produce writing to communicate
Who Hoots for You (4 – 8)	*	C.4.2	Listen to and comprehend oral communications
Welcome to Wyalusing (5 – 12)	*	C.4.3	Participate effectively in discussion
Bats, Myths and Misconceptions (6 – 8)	*	C.8.2	Listen to and comprehend oral communications
Cruising Through the Forest (6 – 8)	*	C.8.3	Participate effectively in discussion
Fishing Basics (6 – 8)	*	C.12.2	Listen to, discuss, and comprehend oral communications
Forestry 101 (6 – 8)	*	C.12.3	Participate effectively in discussion
Night Hike (6 – 8)	*	D.8.1	Develop their vocabulary and ability to use language
Pioneer Hike (6 – 8)	*	F.8.1	Conduct research and communicate their findings
		F.12.1	Conduct research on self-selected or assigned topics

English Language Arts

Page Two

Astronomy 101 (6 – 12)		A.8.4	Read to acquire information
Alien Invaders (6 – 12)		A.12.4	Read to acquire information
Basic Canoeing (6 – 12)		B.12.1	Create or produce writing to communicate
Chronic Wasting Disease (6 – 12)		C.4.2	Listen to and comprehend oral communications
Groundwater - Wisconsin's Buried (6 – 12)		C.4.3	Participate effectively in discussion
Indian Mounds of Wyalusing (6 – 12)		C.8.2	Listen to and comprehend oral communications
Map and Compass (6 – 12)		C.8.3	Participate effectively in discussion
Natural Resource Careers (6 – 12)		C.12.2	Listen to, discuss, and comprehend oral communications
Soils and Land Use Planning (6 – 12)	*	*	D.8.1
Unglaciated Geology (6 – 12)		C.12.3	Develop their vocabulary and ability to use language
School to Work Program (9 – 12)	*	F.8.1	Conduct research and communicate their findings
		F.12.1	Conduct research on self-selected or assigned topics

Environmental Education

4th Grade Standards

	A.4.4	D.4.4	D.4.5
Frogs and Toads (K – 4)		*	
Historical Hike (K – 4)		*	
Snakes of Wisconsin (K – 4)	*	*	*
Who Hoots for You (4 – 8)		*	

Environmental Education

8th Grade Standards

		A.8.6	Communicate the results of investigations
		B.8.2	Explain how change is a natural process
		B.8.3	Explain the importance of biodiversity
		B.8.5	Give examples of human impact on various ecosystems
		B.8.8	Explain interactions among organisms
Bats, Myths and Misconceptions (6 – 8)	*		
Forestry 101 (6 – 8)	*		
Night Hike (6 – 8)		*	
Pioneer Hike (6 – 8)			*
Reptiles and Amphibians of Wisconsin (6 – 8)			*
Basic Bird Watching (6 – 12)	*	*	*
Basic Canoeing (6 – 12)	*		
Groundwater - Wisconsin's Buried (6 – 12)			*
Indian Mounds of Wyalusing (6 – 12)		*	*
Natural Resource Careers (6 – 12)			
Soils and Land Use Planning (6 – 12)	*		*
Unglaciated Geology (6 – 12)	*		*
		B.8.10	Explain & cite examples of how humans shape the environment
		B.8.12	Provide examples of how cultures use natural resources
		B.8.14	Identify the natural resources found in Wisconsin
		B.8.15	Analyze how people impact their environment
		B.8.16	Recognize the factors that impact resource availability
		B.8.17	Explain how human resource use can impact the environment
		B.8.22	Identify careers related to natural resources

Environmental Education

12th Grade Standards

	A.12.5	Communicate the results of their investigations	B.12.8	Relate the impact of human activities to natural processes	B.12.21	Research various careers related to the environment	C.12.3	Maintain a historical perspective when researching issues
Alien Invaders (6 – 12)			*					
Groundwater - Wisconsin's Buried (6 – 12)			*					
Map and Compass (6 – 12)	*							
Natural Resource Careers (6 – 12)				*				
Soils and Land Use Planning (6 – 12)	*							
Natural Resource Job Shadow (9 – 12)				*				
School to Work Program (9 – 12)						*		

Mathematics

		A.8.1	Use reasoning abilities	
Cruising Through the Forest (6 – 8)	*			
Forestry 101 (6 – 8)	*			
Map and Compass (6 – 12)	*	*		*
School to Work Program (9 – 12)		*		
		A.12.1	Use reason and logic	
			A.12.4	Develop effective oral and written presentations
			E.8.1	Work with data real- world situations

Science

8th and 12th Grade Standards

Astronomy 101 (6 – 12)			A.8.8	Predict future events or changes in the natural world
Basic Bird Watching (6 – 12)	*		C.8.6	State what they have learned from investigations
Basic Canoeing (6 – 12)	*	*	D.12.12	Explain changes in living things, earth's features, and stars
Unglaciated Geology (6 – 12)		*	E.8.5	Analyze the geologic and life history of the earth
Soils and Land Use Planning (6 – 12)	*	*	E.12.3	Describe theories of the origins & evolution of the universe
		*	E.12.5	Understand that the origin of the universe is not understood!
		*	F.8.9	Explain how changes affect the balance of life

Social Studies

	B.4.1	Identify and examine sources of historical information
Historical Hike (K – 4)	*	
Pioneer Hike (6 – 8)	*	
Indian Mounds of Wyalusing (6 – 12)	*	*
	B.8.2	Demonstrate how significant events influence history
	B.8.4	Explain how events may be interpreted differently
	B.12.1	Explain different points of view of the same historical event